

## *Social Science*

### *Room 122, Quarter 2*

*Dear Parents*

*Wow, time is still flying by. We are learning so much, but I am excited by the educational journey that is still to come during the 2<sup>nd</sup> quarter. I remain steadfast in my continued commitment to academic excellence, innovative practices, school safety, and inclusive excellence. I also remain committed to partnering with you to ensure safe, healthy spaces that affirm the identity of each and every student and leveraging the assets they bring. Working together as a team always creates a positive experience for your child.*

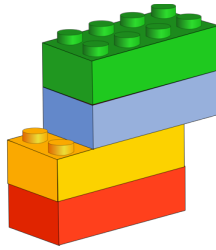
**\*\*\*\*\*1<sup>st</sup> QUARTER REPORT CARD CONFERENCES:** I sent out a Signup Genius link for anyone who would like to schedule a conference to discuss Social Science grades with me. Conferences will be held during the school day, on October 26<sup>th</sup>. Also, take note if whether you are scheduling an in-person conference or phone conference. In-person conferences are in the morning only, and will be held in the multi-purpose room.

#### **Curriculum, and What Students are Learning:**

*This quarter I will continue teaching 6<sup>th</sup> - 8<sup>th</sup> grade Social Science. I'm looking forward to an exciting quarter filled with many activities and projects. We will continue using the social science program with all 6-8<sup>th</sup> grade classes: myWorld Interactive. Students have learned and will continue to learn about their world, while covering the core social studies standards.*

**6<sup>th</sup> Grade: World History\***.....we finished learning about the onset humans, their adaptations for survival and the onset of the first civilizations. This quarter we will learn about the first civilizations of Sumer, Babylonia, the Jewish people, and continue with in-depth studies of Egypt, India, China, Greece and the Roman Republic.

**7<sup>th</sup> Grade: World Geography\***.....we have worked on trade, different types of governments, and citizenship. This quarter we will review the cultural regions of the United States and Canada, and Middle-America.



*8<sup>th</sup> Grade: American History\*.....we have studied the earliest explorers in Europe, the discovery of the Americas, and the onset of colonization. This quarter will bring in continued study of the first colonies and continue to the Civil War Era.*

**Homework:**

Every night, students should read for at least 30 minutes. Math homework is assigned every night as well. All other subjects assign homework intermittently.

**Missing Work Protocol:**

Grades are affected by missing work. Students get two extra days to turn in late work, before it earns a zero in Gradebook. Zeros can bring down grades dramatically. Absence work is not provided in advanced, so it must be made up once the student returns and is given extra time for completion.

**Behavior Expectations:**

Positive behavior is expect for all students. School-wide, classes that earn the most Cassell Coins (based on great behavior outside of the classroom) receive rewards each month. Go for the Gold is a program used inside and outside of class. Tallies are given for any negative behaviors, and once they get either 4 for the day, or 11 for the week, a student will be put on "Bronze" with many consequences put in place for a week, including sitting separately from the class during lunch. Students that have no tallies for the week are on "Gold", and receive many rewards for a week, including tickets to purchase prizes. "Silver" students receive some rewards after having less than 11 tallies.

**Whole-School Heading:**

This year, all turned-in papers are required to have a full heading. Name, subject and room number should be written on the top left, and date (fully spelled out) should be written on the top left.

*Thanks for all you do. Please feel free to contact me with questions, concerns, or feedback at:*  
[bhmccarthy@cps.edu](mailto:bhmccarthy@cps.edu)

Sincerely,  
Ms. Bonnie McCarthy